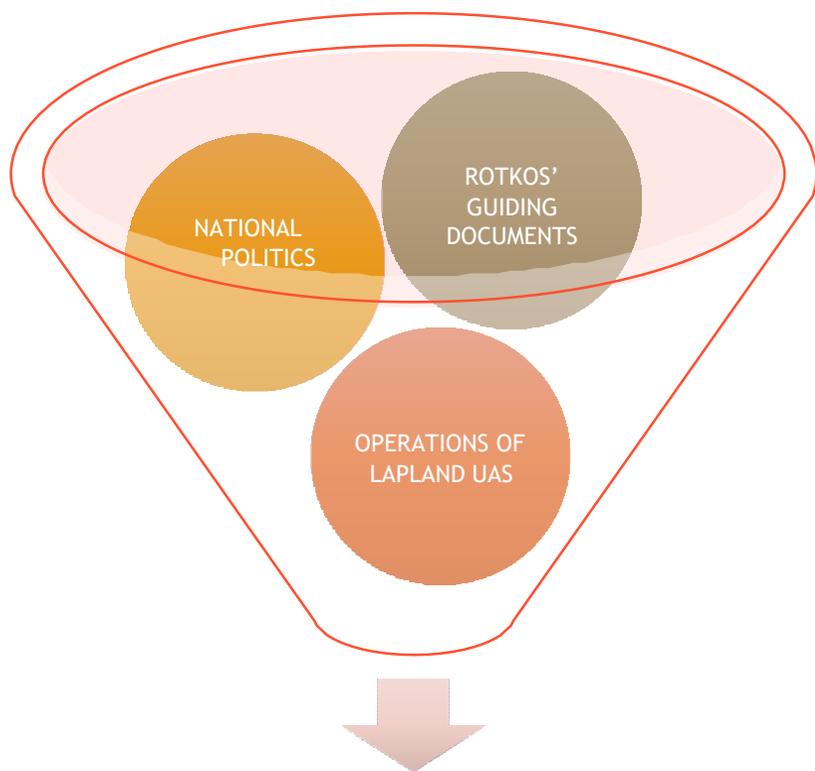




**ROTKO**

**ADVOCACY PROCESSES**

# PROACTIVE ADVOCACY MODEL



ROTKO ADVOCACY COCKTAIL

## ON A MAP

- We actively monitor societal developments and update guiding documents in anticipation of the future.
- We continuously observe and assess students' needs.

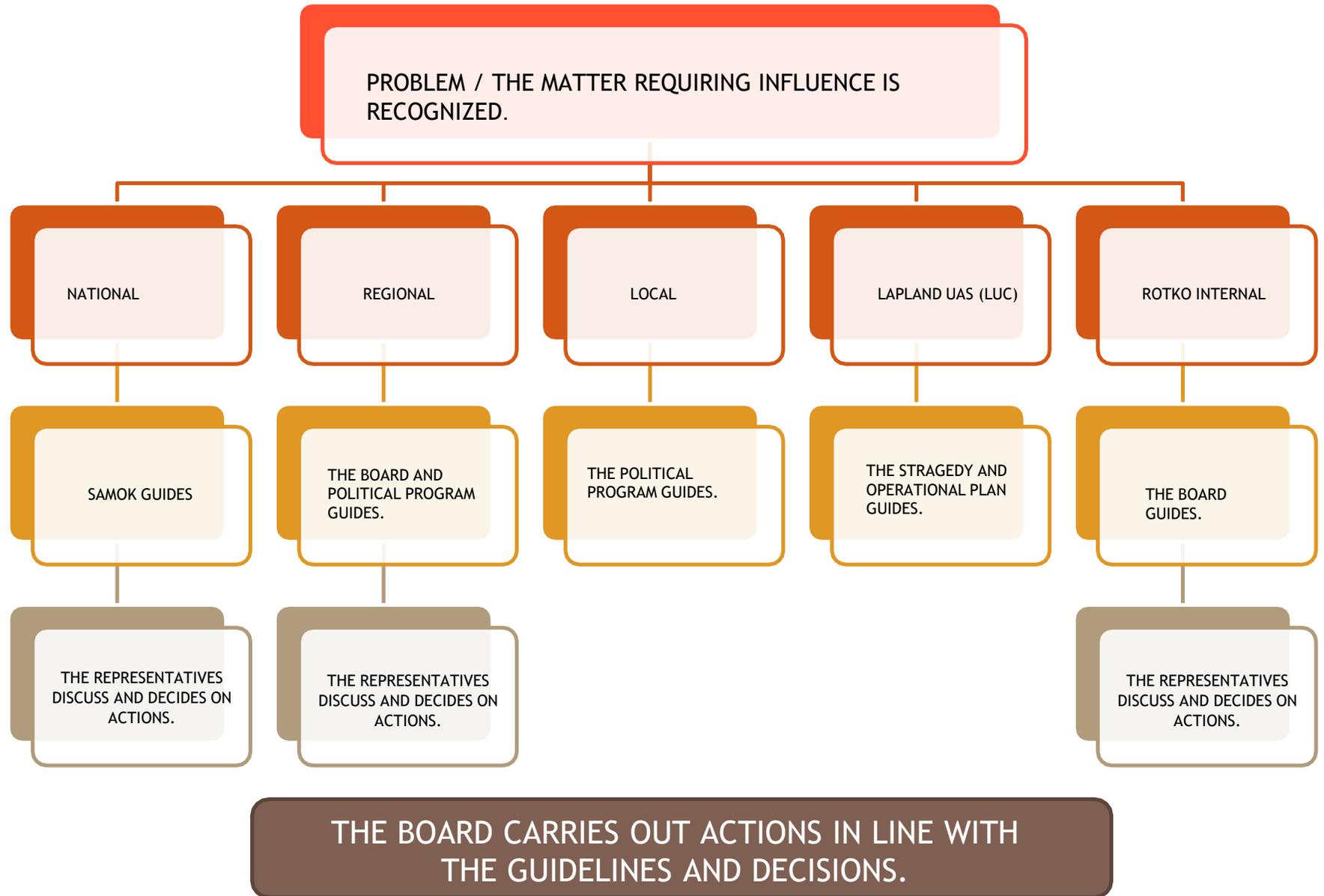
## PARTICIPATING

- As part of the university of applied sciences' processes and preparatory work.
- We actively operate within the student union field.
- We participate in student life at the everyday level.

## LOBBYING

- We lobby stakeholders for objectives aligned with ROTKO's strategy and political programme.
- We create needs and new initiatives.
- We encourage and guide students toward active citizenship.

# REACTIVE ADVOCACY MODEL



## STUDY RELATED ADVOCACY MODEL

CONTENT OF ACTIONS	PROCEDURES	RESPONSIBLE PERSON	RESULT
1. The student's dissatisfaction becomes apparent.	The student provides feedback to the teacher or via the course feedback system. Depending on the nature of the situation, the student may also contact ROTKO directly.	Student	The matter is resolved, and corrective actions are agreed.
2. If the issue is not resolved, the student contacts ROTKO.	The teacher, ROTKO, and the student hold a discussion. Depending on the circumstances, the student may remain anonymous and allow ROTKO to represent them in the discussion. If required, ROTKO may also contact the Manager of the unit or Director of the unit.	ROTKO, student	Resolution is reached, including corrective measures and follow-up. ROTKO communicates this to the student.
3. If the issue is still not resolved, contacting the manager of the Unit.	The Manager of the unit and ROTKO hold a discussion. If necessary, the Manager of the unit may invite the teacher and the student to join.	ROTKO	Resolution is reached, including corrective measures and follow-up. ROTKO communicates this to the student.
4. If the issue remain unresolved, contacting the Director of the Unit.	The director of the unit, the manager of the unit and ROTKO hold a discussion. If necessary, the director may invite the teacher, the student or the head of human resources to join.	Manager of the unit, ROTKO	Resolution is reached, including corrective measures and follow-up. ROTKO communicates this to the student.
5. If the issue remain unresolved, contacting the Rector.	The rector, Director of the unit and ROTKO hold a discussion. If necessary, the rector may invite the teacher, the student or the head of human resources to join.	Director of the unit, ROTKO	Resolution is reached, including corrective measures and follow-up. ROTKO and the Director of the Unit communicates this to the student.